

Semester TWO Rubric – GRADE 2

Reading

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
A student must be reading at the text level indicated AND demonstrate listed knowledge/skills:				
Quarter Benchmarks	Q3 & Q4 = Level N↑	Q3= Level L or M↑ Q4= Level M↑	Q3 = Level K↑ Q4 = Level L↑	Q3= Level J↓ Q4= Level K↓
Uses a variety of word-solving strategies (meaning, phonics, sentence structure) (WI A 4.1)	As evidenced in running records, the student: <ul style="list-style-type: none"> ▪ Demonstrates all proficient skills while reading advanced text independently 	As evidenced in running records, the student: <ul style="list-style-type: none"> ▪ Uses a balance of information (m s v) ▪ Uses multiple strategies (attempts) <ul style="list-style-type: none"> ✓ rereading ✓ cross-checking cues ✓ word chunks ✓ letters and sound combinations ▪ Self corrects most errors 	As evidenced in running records, the student: <ul style="list-style-type: none"> ▪ Inconsistently demonstrates proficient skills and/or requires some teacher help ▪ Self corrects errors with teacher prompting 	As evidenced in running records, the student: <ul style="list-style-type: none"> ▪ Rarely demonstrates proficient skills and requires intensive teacher help
Reads familiar materials aloud with fluency and expression (WI A 4.1) (with <u>familiar</u> text)	Demonstrates all proficient skills while reading advanced text independently	<ul style="list-style-type: none"> ▪ Attends to meaning ▪ Often reads in expressive phrases ▪ Rereads, word-by-word reading to problem solve ▪ Generally attends to punctuation 	<ul style="list-style-type: none"> ▪ Inconsistently understands or applies proficient skills and/or requires teacher help 	<ul style="list-style-type: none"> ▪ Demonstrates little understanding of proficient skills and/or requires intensive teacher help

Semester TWO Rubric – GRADE 2

Reading

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
A student must be reading at the text level indicated AND demonstrate listed knowledge/skills:				
Quarter Benchmarks	Q3 & Q4 = Level N↑	Q3= Level L or M↑ Q4= Level M↑	Q3 = Level K↑ Q4 = Level L↑	Q3= Level J↓ Q4= Level K↓
Applies comprehension strategies to understand a variety of texts (WI A 4.1)	Consistently demonstrates all proficient skills while reading advanced text independently	<ul style="list-style-type: none"> ▪ Responses (oral) demonstrate strategy use and clear understanding ▪ Demonstrates clear understanding through sequential, detailed retellings ▪ Demonstrates comprehension of reading by using strategies such as: <ul style="list-style-type: none"> ✓ Activating prior knowledge ✓ Establishing purpose ✓ Making predictions ✓ Developing visual images ✓ Making inferences based on text information 	<ul style="list-style-type: none"> ▪ Inconsistently understands or applies proficient skills and/or requires teacher help 	<ul style="list-style-type: none"> ▪ Demonstrates little understanding of proficient skills and/or requires intensive teacher help
Skills not dependent on reading level:				
Listens and responds to literature Instructional Expectation: Teacher models and provides practice of comprehension strategies; makes connections (text to self, text to text, text to world), questions, visualizes, determines importance, infers, predicts, identifies story elements, synthesizes	<ul style="list-style-type: none"> ▪ Independently demonstrates all proficient skills ▪ Responses demonstrate exceptional understanding and strategy use 	<ul style="list-style-type: none"> ▪ Listens attentively ▪ Ignores most distractions ▪ Responses, oral and written, demonstrate clear understanding and strategy use (see instructional expectation) ▪ Actively participates in literature discussions 	<ul style="list-style-type: none"> ▪ Inconsistently demonstrates proficient skills and/or requires some teacher help ▪ Responses demonstrate partial understanding and strategy use 	<ul style="list-style-type: none"> ▪ Rarely demonstrates proficient skills and requires intensive teacher help ▪ Responses demonstrate limited understanding and strategy use

Semester TWO Rubric – GRADE 2

Reading

Report Card Line	4 ADVANCED	3 PROFICIENT	2 BASIC	1 MINIMAL
Skills not dependent on reading level:				
Selects and reads text independently for a grade-appropriate amount of time (WI A 4.2)	<ul style="list-style-type: none"> ▪ Frequently loses self in reading for long periods of time ▪ Frequently reads from different genres ▪ Consistently chooses appropriately-leveled material for independent reading 	<ul style="list-style-type: none"> ▪ Reads for 30 minutes (developing reading stamina and skill) ▪ Reads from favorite genres choosing books by author, topic or information ▪ Chooses appropriately-leveled material for independent reading 	<ul style="list-style-type: none"> ▪ Difficulty maintaining a focus on reading for 30 minutes ▪ Some experimentation with different genres ▪ Requires some teacher support in choosing appropriately-leveled material for independent reading 	<ul style="list-style-type: none"> ▪ Unable to maintain focus for independent reading ▪ Little experimentation with different genres ▪ Teacher chooses appropriately-leveled materials for independent reading